

CURRICULUM VITAE

BLUNT, Richard John Scawen

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1. PERSONAL

Address	Department of Educational Services (DES) St. George's University True Blue, Grenada.
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Citizenship	Britain, South Africa
SA Identity No.	500514 5054 08 0
Marital Status	Married (Sandy), two children: Jessica (19 years), Phillip (13)
Qualifications	BA (Social Science), University of South Africa (1975) NHED, Rhodes University (1976) BEd, Rhodes University (1977) (with distinction) BA Honours (English Language Teaching), Rhodes University (1984) MEd, Rhodes University (1983) DEd, University of Port Elizabeth (1997)

2. PRESENT APPOINTMENT

Deputy Director:	Department of Educational Services St George's University Grenada.
Director:	Faculty Development. <i>Responsibilities:</i> Create, implement and evaluate a Faculty Development Plan for St George's University, comprising: 1. Faculty Development in the Schools of Arts and Sciences, Basic Sciences and Medicine;

2. Consultation on Teaching-learning and the curriculum;
3. Edit a DES teaching-learning website;
4. Design and implement a Faculty orientation program;
5. Course design/re-design projects, where allocated;
6. Research into teaching-learning at SGU;
7. Teaching in the Graduate Studies Program.

3. PUBLICATIONS, RESEARCH, PROFESSIONAL ASSOCIATIONS

3.1 Peer Reviewed Journals

- Blunt, R. The Relevance of the Communicative Syllabus. *Journal for Language Teaching*, 21(2), 1987
- Blunt, R. Speech Acts: The Communicative Revolution in Language Teaching. *Per Linguam*, 3(2), 1987
- Blunt, R. Integrating a Language Laboratory Course with the Practical English Course at Fort Hare. *Journal for Language Teaching*, 21(3), 1987
- Blunt, R. Barriers and Bridges to Literacy: A Rhetorical Analysis of some Textbooks for Senior Secondary Schools. *Journal for Language Teaching*, 22(2), 1-8, 1988
- Blunt, R. Communicative Values of a Knowledge of Grammar. *Journal for Language Teaching*, 23(3), 82-94, 1989
- Blunt, R. Student Development in Higher Education. *South African Journal for Higher Education*, 6(3) pp 41-48. 1992
- Blunt, R. Regionalism as a principle for curriculum relevance. *South African Journal of Higher Education*, 12(1), pp 27-33. 1998
- Blunt, R. Negotiating a policy for Affirmative Action. *South African Journal of Higher Education*, 12(2) pp 24-33. 1998
- Blunt, R. Generating Capacity for Academic Transformation: a Case Study. *South African Journal for Higher Education*, 12(3) pp 102-110. 1998
- Blunt, R. Contrasting discourses of transformation. *Academic Development*, Special Issue on Transformation in Higher Education, 4(1) pp 41-62. 1999
- Blunt, R. Identifying Criteria to Evaluate Teaching: a Case Study. *South African Journal of Higher Education*, 14 (2) pp 169-176. 2000
- Cunningham, P.W. and Blunt, R. Theoretical Underpinnings of Transformation: a Case study. *South African Journal of Higher Education*, 16(3) pp 127-138. 2002. (Co-author: Dr. PW Cunningham, University of Port Elizabeth.)
- Blunt, R. Challenges for the Curriculum of a Comprehensive University: a Critical Case Study. *South African Journal of Higher Education*, 19 (6) 2005
- Blunt, R. and Connolly, J. Perceptions of mentoring: expectations of a key resource for higher education. *South African Journal of Higher Education*, 20 (2) 2006. (Co-author: Dr. Joan Connolly, Durban Institute of Technology.)
- Blunt, R. A comparison of medical students' preferences for structured and unstructured peer-learning. *Australasian Journal of Peer Learning*. 1 (1), 2008.
- Snodgrass, L. and Blunt, R. The Value of Play for Conflict Management: a Case Study. *South African Journal of Education*. 29(1) Feb., 2009 (forthcoming) (Co-author: Lyn Snodgrass, Nelson Mandela Metropolitan University.)

3.2 Research Papers at Professional Conferences

- Communicative methods for teaching grammar, TESOL Project, 1820 Foundation, Grahamstown, 1984
- Discourse decomposition and re-composition, TESOL Project, 1820 Foundation, Grahamstown, 1984
- The Relevance of the Communicative Syllabus, South African Association for Language Teaching, 1987
- Speech Acts: The Communicative Revolution in Language Teaching, South African Association for Language Teaching, 1987
- Integrating a Language Laboratory Course with the Practical English Course at Fort Hare, South African Association for Language Teaching, 1987
- Barriers and Bridges to Literacy: A Rhetorical Analysis of some Textbooks for Senior Secondary Schools, South African Applied Linguistics Association, Cape Town, 1988
- Communicative Values of a Knowledge of Grammar, South African Association for Language Teaching, 1989
- Towards a theory of student development, Southern Action Group for Tertiary Education (SAGTE), The Wilderness, 1991
- The needs of students in multi-cultural education, Southern Action Group for Tertiary Education (SAGTE), Port Elizabeth, 1992
- An Academic Development Curriculum? Conference of the South African Association for Academic Development, University of the Western Cape, 1993
- Towards a foundation course for the development of logical thinking. Conference of the South African Association for Academic Development, Technikon Free State, 1995
- Policy Planning for Affirmative Action. Conference of the South African Association for Academic Development, Broederstroom, Pretoria, 1997
- Regionalism: a test case for a post-modern discourse of the curriculum. Conference of the South African Association for Academic Development, Broederstroom, Pretoria, 1997
- Generating Capacity for Academic Transformation. South African Association for Research and Development in Higher Education (SAARDHE), Bloemfontein: University of the Free State, 1998
- Assessment and Recognition of Prior Learning. National Workshop on the Recognition of Prior Learning (RPL) Johannesburg: SA Technikon, 1998
- Identifying Criteria to evaluate teaching: a case study. Conference of the South African Association for research and Development in Higher Education (SAARDHE), Unit for Research in Higher Education (URHE) University of the Orange Free State, 1999.
- Restructuring Higher Education in the Context of Political Change and Equity Concerns: a Comparative Study. Conference of the European Access Network on "Changing the Culture of the Campus." University of Malta, 7-11 July, 2000. Organiser: Maggie Woodrow, University of Westminster. Co-authored with N. Popov (Sofia University, Bulgaria), M. Heagney (Monash University, Australia) and J.Preece (University of Surrey, U.K.)
- Rescuing the Intellect: the Contribution of Waldorf Education. Seaview: Kenton Conference 2000
- Issues in School to College Transition in Developing Countries: The Case of South Africa. International Forum of the Association for the Study of Higher Education (ASHE) Sacramento, USA, Nov., 2000. Co-presented with D.Chapman and D. Lewis, University of Minnesota.
- Transforming a Faculty of Arts: towards integration? Boleswa 2001. International Conference on Educational Research. University of Botswana. Co-authored with P.W. Cunningham, Head: School of Social Sciences and Humanities, UPE.
- A Comparative Study of Developments in Higher Education in South Africa and the United Kingdom. Keynote address. Bram Fischer Symposium on Academic Development on

- Developing a Learning Society. Universities of Oxford, Oxford Brookes and Natal. Everglades, Natal. 2001.
- Supervising Research in the Social Sciences: structuring process. Symposium for Academic Practitioners in Development Studies, on the State of Development Teaching in Southern Africa. University of Port Elizabeth 2001.
- The Discourse of Outcomes-Based Education (OBE) in South African University Education: an appropriate basis for strategic planning? International Conference of the SA Association for Research and Development in Higher Education (SAARDHE) and the South African Association for Institutional Research (SAAIR), University of the Western Cape, Bellville, South Africa. 2002.
- Practice into Policy into Practice: recognising Prior Learning (RPL) in Higher Education: A case study. Conference of the Kenton Education Association, Muldersdrift, Transvaal, 2002. Co-authored with Prof Peter Cunningham, School of Arts and Social Sciences, UPE.
- Rhetoric and the Research Process. Presentation to the School of Advanced Studies, Faculty of Arts and Social Sciences, UPE. May 2003.
- Assessing Quality in Distance Education in Southern Africa: Challenges, Criteria and Strategies. International Conference of the SA Association for Research and Development in Higher Education (SAARDHE) and the the Southern African Association for Institutional Research (SAAIR), University of the Western Cape, Bellville. Co-authored with Prof Bill Holderness, University of Port Elizabeth. 2003.
- Foundations for the Professional Registration of Lecturers. Conference of the South African Academic Development association (SAADA), Cape Technikon, December 2003.
- Mentoring Teachers in Training in the Context of Higher Education. Conference of the South African Academic Development Association (SAADA), Cape Technikon, December 2003. Co-authored with Prof Joan Conolly, Durban Institute of Technology.
- The Postgraduate Certificate in Higher Education (PGCHE) at the University of Port Elizabeth: a case study. Conference of the Higher Education Staff Development Initiative (HESDI) of the ETDP SETA. Theme: Academic Learnerships. November 2003.
- Mentoring Teachers in Training: a critical look at the conceptualisation and implementation of the mentoring of staff in higher education and its implications for teachers in training. Conference on New Developments in Education, the Novalis Institute, Cape Town, 4-5 November 2003. Co-authored with Prof Joan Conolly Durban Institute of Technology.
- Recognition of Prior Learning: Policy and Practice. CHE/HEQC Regional Colloquium. Port Elizabeth, May 2004.
- Outcomes-based Assessment in Higher Education. FUNDISA Conference, University of Port Elizabeth, 2004
- Opportunities for Reducing Poverty through Adult Education and Training in the Motherwell Project of the Nelson Mandela Metropole. International Conference June 14–16, 2004. University of Botswana, Department of Adult Education, Gaborone. Theme: Adult Education and Poverty Reduction: a Global Priority. Co-Authoring with R. Unite, MA, Dept of Social Welfare, District Office of Ibhayi.
- Assessor Training based on the Assessor Unit Standard of the PGCHET. CHE/HEQC Regional Colloquium. East London. August 2004.
- Challenges for the Curriculum of a Comprehensive University: a Critical Case Study. International Conference of the University of Bergen and the South African Association for Research and Development in Higher Education. University of Bergen, Norway. August 2005.
- Faculty Development in the Context of Learner-Centred Educational Support for the Basic Sciences. A Case Study. Conference of the Association of Medical Educators of Europe (AMEY), Trondheim, Norway, August 2007

Preferred learning strategies of medical students in large classes, with special reference to Supplemental Instruction. 5th International Conference on Supplemental Instruction, Orlando, Florida, May 2008.

3.4 Books and Book Chapters

Turning Apartheid Around. In: *Student Retention Programs in Higher Education*. Routledge Falmer Publishing Company. Joint editors: Dr Elizabeth Thomas, Dr Glenda Crosling and Dr Margaret Heagney. 2007

Teaching Large Classes in the Waldorf Schools. In: *Teaching Large Classes: Usable Practices from around the World*. Edited by Cherian, M. and Mau, R. Singapore: *McGraw Hill*. ISBN 0-07-120280-3, pp 43-63. 2003

New Successful English, Grade 12. Cape Town: Oxford University Press. Co-authored with D.Paizee, G Parkin and M-L Peires, ISBN 0-19-571153 X. 2002-

New Successful English, Grade 11. Cape Town: Oxford University Press. 2000. Co-authored with D.Paizee, G Parkin and M-L Peires. ISBN 0-19-571152-1. 2000-

Re-structuring to broaden access: a comparative study including Australia, Bulgaria, South Africa and the UK. Co-authored with Preece, J., Heagney, M. and Popov, N. In: *Changing the Culture of the Campus: Towards an Inclusive Higher Education*. Ed. Thomas, L. and Cooper, M. Staffordshire University Press, ISBN 1-897898-65-7, pp 104-116. 2000

Chapter 1: Tertiary Education; and Chapter 2: Using Resources on Campus. In: *Higher Education Made Easier*, Snyder, SM (Ed.) Prentice Hall Revised and reprinted annually, 1997-2005

Waldorf Education: Theory and Practice. Novalis Press, Cape Town (1995). ISBN 0-9583885-4-7. Second Edition 1999.

Successful English 9. Oxford University Press, South Africa, 1987. Co-authored with G Parkin. ISBN 0-19-570390-1 (18 impressions. Latest impression 2005.

Successful English 10. Oxford University Press, South Africa, 1988. Co-authored with G Parkin. ISBN 0-19-570391-X (21 impressions. Latest impression 2005.

3.5 Other Publications

Towards a Theory of Student Development, *Discourse*, Rhodes University, 2(1), 2-17, 1991

Education, training, and development practitioner project workshop. *SAAAD News*, Volume 2, Number 3, 1996

The National Qualifications Framework: Elements and Challenges. *Iliso*, 2(2) 1998

3.6 Research Degrees

1983 An Analysis of the Educational Thought of Rudolf Steiner.

Promoter: Prof Arthur Clark

MEd, Rhodes University, Grahamstown, South Africa.

1997 An Analysis of the Rhetoric of University Transformation.

Promoters: Professors André J. Havenga and Calvyn M. du Toit,

DEd, University of Port Elizabeth, South Africa.

3.7 Professional Associations and Conference Organisation

1984 Co-organiser: Kenton at Hamburg. Conference of the Kenton Education Association (KEA). Co-edited Conference Proceedings with Sean Coghlan.

1986- 92 South African Association for Language Teaching (SAALT)

1987- 94	South African Applied Linguistics Association (SAALA)
1995- 98	Open Learning Association of Southern Africa (OLASA)
1990- 99	South African Association for Academic Development (SAAAD)
1989-	South African Association for Research and Development in Higher Education (SAARDHE)
1999- 02	Association for the Study of Higher Education (ASHE)
2000	Organiser: Kenton EBhayi. Conference of the Kenton Education Association. Seaview, Port Elizabeth, 27-29 October. Theme: The Poverty of Education.
2003-	SA Academic Development Association (SAADA)
2004	Co-Organiser: South African Academic Development Association (SAADA) National Conference, 2-4 December, Port Elizabeth Technikon. Theme: The Value of Academic Development.

3.8 University Policies and Report

Facilitated the development of the following University of Port Elizabeth Policies on behalf of the Academic Planning and Quality Committee (APQC):

1997	Policy on Affirmative Action
2002	Teaching Policy
2004	Assessment Policy
2003	Report: Comments on the draft SAQA Policy: Criteria and Guidelines for the Implementation of Recognition of Prior Learning.

4 SERVICE ON NATIONAL BODIES

1999-2002	South African Qualifications Authority (SAQA) Standards Generating Body (SGB) for Higher Education and Training Developed standards for the Postgraduate Certificate for Higher Education and Training (PGCHE)
2002-2005	South African Qualifications Authority (SAQA) Standards Generating Body (SGB) for Arts and Culture-Based Education. Elected Secretary.
2002-2003	Higher Education Staff Development Initiative (HESDI). Education and Training Development Practitioners (ETDP) Sector Education and Training Authority (SETA)
2003-2005	South African Qualifications Authority (SAQA) Inter-SGB member
2004-2005	Secretary, South African Academic Development Association (SAADA)

5 SERVICE: GENERAL

2001-03	Broader Process Task Team of the Youth Work Partnership Group, Department of Social Development Professions, Faculty of Health Sciences, University of Port Elizabeth.
1997-98	Community Services Management Team. Centre for Continuing Education, University of Port Elizabeth.

6 RESEARCH SUPERVISION

Completed:

- Buitendach, H.P. 1998 The Value of Staff Development in Schools with Reference to its Potential Impact on School Improvement. M.Ed Dissertation, UPE.
- Weir, N. 2002 A Programme Evaluation of the Siyabona Educational Trust. M.A. Dissertation, UPE.
- Snodgrass, L. Ph.D thesis, UPE. The Development of Conflict Resolution Skills among Staff and Student Leaders in Schools in the Eastern Cape. Co-supervised with Prof R Haines and G. Bradshaw.
- Clark-Unite, C.M. M.A. thesis, UPE. *Supplemental Instruction as a Strategy for Facilitating Change in Higher Education*. Co-supervised with Prof R Haines.

7 EXTERNAL EXAMINER

Appointed external examiner for *Research Masters* (thesis) by the following universities:

University of Cape Town
University of Natal
University of Potchefstroom
University of Stellenbosch
Port Elizabeth Technikon
Rhodes University

- 2004-2005 External examiner for the Rhodes University PGCE Educational Studies Papers 1 and 2.
- 2004 University of Natal. M.Ed. Coursework External Examiner.

8 AWARDS

- 2008 St. George's University Graduate Studies Professional Travel Award to present a paper at the 5th International Conference on Supplemental Instruction, Orlando, Florida.
- 2007 St. George's University Travel Grant to attend the Conference of the Association for Medical Education in Europe (AMEE), Trondheim, Norway.
- 2006 St. George's University Travel Grant to attend the Conference of the International Association for Medical Science Educators (IAMSE), Puerto Rico.
- 1999 Centre for Scientific Development (CSD), South Africa: Grant to attend the 25th Annual Conference of the Association for the Study of Higher Education (ASHE) and present a paper at the International Symposium (15-19 November, 2000), Sacramento, California
- 1999 Bram Fischer Oxford-South Africa Award. Three months at Oxford University, U.K., studying British approaches to Curriculum and Faculty Development in Higher Education
- 1992 Juta Publisher's prize for Research in Higher Education, for the paper entitled Student Development in Higher Education, *South African Journal of Higher Education*, 6(3)
- 1990 University of Fort Hare, Alice, South Africa: Research Grant
- 1980-81 Rhodes University, Grahamstown, South Africa: Post Graduate Bursaries,

1977-78
1977 Rhodes University: Academic Colours,

9 EDITOR

1994-2004 *Illuminé*, Academic Development newsletter for University of Port Elizabeth academic staff
1992- Associate Editor, *SA Journal of Higher Education*
1986-1994 *Communiqué*, Academic Development newsletter for University of Fort Hare academic staff
1984 *Proceedings of the Kenton-at-Hamburg Conference for University Teaching*. Co-edited with Sean Coghlan
1980-81 *Rhodes Reading Centre Newsletter*

10 UNIVERSITY COMMITTEES

2003-2004 Chair of Advisory Sub-Committee on New Programmes, APQC, UPE
2002-2004 Chair: Joint Merger Task Team for Academic and Educational Development
2002-2004 Teaching Awards Sub-committee of SENEX, UPE
2002 Inter-faculty reference group for Academic Development: Convenor and Chair
2002-2005 Higher Degrees Committee, Faculty of Education, UPE and NMMU
2001-2003 Executive Committee of the Faculty of Education.
1999-2004 Senate, UPE
1998-2004 Academic Planning and Quality Committee (APQC), UPE
1995-1997 Staff Development and Affirmative Action Working Group of the Broad Negotiating Forum, University of Port Elizabeth: Convenor and Chair
1990-1994 Senate, University of Fort Hare
1986-1994 Academic Development Centre Committee, University of Fort Hare
1990-1994 Central Planning Committee, University of Fort Hare
1990-1994 Student Counselling Committee, University of Fort Hare
1990-1994 Academic Achievement Committee, University of Fort Hare
1992-1994 Strategic Planning Commissions for Academic and Student Affairs, University of Fort Hare

11 PROFESSIONAL EXPERIENCE

2005 Director: Academic Development.
Centre for Teaching, Learning and Media (CTLM)
Nelson Mandela Metropolitan University (NMMU), being a merged, comprehensive university comprising the former University of Port Elizabeth, Port Elizabeth Technikon and Vista University (PE Branch)
2003-2004 Acting Executive Director, Centre for Organisational and Academic Development (COAD), *University of Port Elizabeth (UPE)*
Units under my jurisdiction: the UPE Foundation Programme, the Academic Placement Assessment Programme (APAP), the Media Centre, the Academic Development Unit (ADU) and the University Practice Course (UPC) to be added.
1998-2004 Director: Academic Development, *University of Port Elizabeth*

- 1998-2005 Associate Professor: Faculty of Education, *UPE*
Responsibilities: Supervision of Research Degrees in Tertiary Education. Programme Leader and Lecturer: Postgraduate Certificate for Higher Education and Training (PGCHE), Member of Higher Degrees Committee and Member of Faculty Board.
- 1994-2004 Deputy Director: Centre for Organisational and Academic Development (COAD), *UPE*
Responsibilities: management of staff and student development projects; budgets; course evaluations; consultation for teaching development; academic staff development workshops; new lecturers induction course, higher education research dissemination; facilitation of planning workshops; skills development facilitator; assessor training; curriculum development; evaluation of submissions for new programmes to South African Qualifications Authority (SAQA), Council on Higher Education (CHE), Eastern Cape Higher Education Association (ECHEA), and the State Department of Education (DoE); facilitation of policy development.
- 1997-1998 Senior Lecturer, Faculty of Education, *UPE*
- 1995 Lecturer: Practical English, *UPE*
- 1986-91 Assistant Director: Academic Development Centre, *University of Fort Hare*
- 1986-87 and Acting Director: Academic Development Centre, *University of Fort Hare*
1992-94
- 1986-94 Senior Lecturer: Applied Linguistics, University of Fort Hare
- 1985 Lecturer: Practical English, *University of Fort Hare*
- 1984 Junior Lecturer: Department of Education, *Rhodes University*. (Philosophy of Education and English Language Teaching)
- 1982 Organiser: *Open School* (affiliated to the South African Institute of Race Relations)
- 1980-81 Senior Bursar: Department of Education, *Rhodes University* (Tutored Philosophy and Sociology of Education for Primary and Secondary Diplomas)
- 1978-79 English teacher: *Graeme College*, Grahamstown
- 1977-78 Senior Bursar: Department of Education, *Rhodes University*
- 1973-77 Remedial Teacher and Diagnostic Tester: *Rhodes Reading Centre*
- 1972 (Student employment) Shop Assistant, Grahamstown
- 1971 (Student employment) Assistant Housemaster, English tutor, *St Aidan's College*, Grahamstown

12. REFEREES

AJ Havenga, D.Ed. Director and Full Professor: Department of Educational Services, Saint George's University, Grenada. (Formerly Executive Director, Centre for Organisational and Academic Development, University of Port Elizabeth.) e-mail: ahavenga@sgu.edu

Prof G Olivier, Ph.D. Professor: Philosophy, School of Social Sciences and Humanities, South Campus, Nelson Mandela Metropolitan University, PO Box 77000, Port Elizabeth, 6031, South Africa. Tel. 27-41-5042218; Fax 27-41-5042827; e-mail: Bert.Olivier@nmmu.ac.za

Prof W Holderness, Ph.D. Professor: Education, Faculty of Education, Nelson Mandela Metropolitan University, South Campus, PO Box 77000, Port Elizabeth, 6031, South Africa. Tel. 27-41-5042389; Fax. 27-41-5042822; e-mail: Bill.Holderness@nmmu.ac.za
